

Y11 Mock preparation

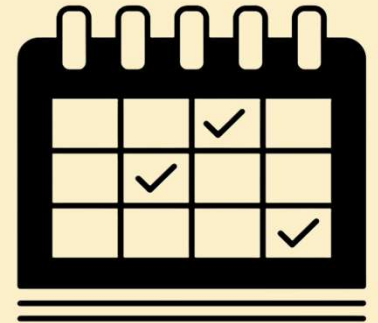
Monday 22nd September

Work Hard. Be Kind. Belong



Your Timeline

- **Y11 information evening:** Monday 22 September
- **Mocks preparation marketplace 1:** Assembly week commencing 23 September
- **Mocks 1:** Tuesday 4th November to Friday 11th November (extra week for Arts and MFL)
- **Mocks results day 1:** Thursday 4th December
- **Y11 progress evening 1:** Thursday 11th December & Thursday 26th March
- **Mocks preparation marketplace 2:** Assembly week commencing 12th January
- **Mocks 2:** Wednesday 25th February to Friday 6th March
- **Mock results day 2:** Monday 23rd March
- **Y11 progress evening 2:** Thursday 26th March
- **Leavers Hoodies:** Post Easter
- **Dress as you dare:** Late June (Date TBC)
- **Leavers assembly:** Late June (Date TBC)
- **Prom:** Late June (Date TBC)



Your Attendance

Attend to achieve - it is that simple

Students who attended 96% and above got the best results in the school last year

- 76% of students with 96% attendance achieved basics at 4+
- 56% with 90-96%; 57% with 80-90%; 22% with 50-80% attendance

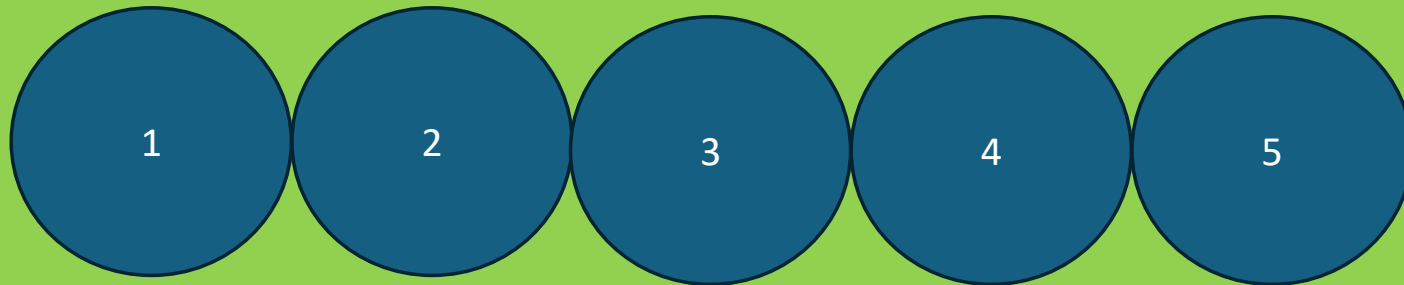
Attendance at intervention is crucial too...

English Tutor time	Maths Tutor time	Science Tutor time
80 students 73% achieved 4+ 41% achieved 5+	58 students 69% achieved 4+ 14% achieved 5+	63 students 59% achieved at least 1 4+ 17% achieved at least 1 5+ 3% achieved 2 5s 33% achieved 2 4s

Motivational pull factors for attending revision

Y11 Revision Loyalty Card

Collect 5 revision points and submit your card to win prizes



Name: _____



Draw made fortnightly
in assemblies

Prizes include:
Prom tickets
Hoody
Equipment
Free lunches
Bags of sweets



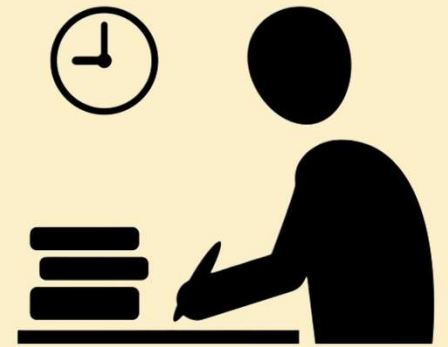
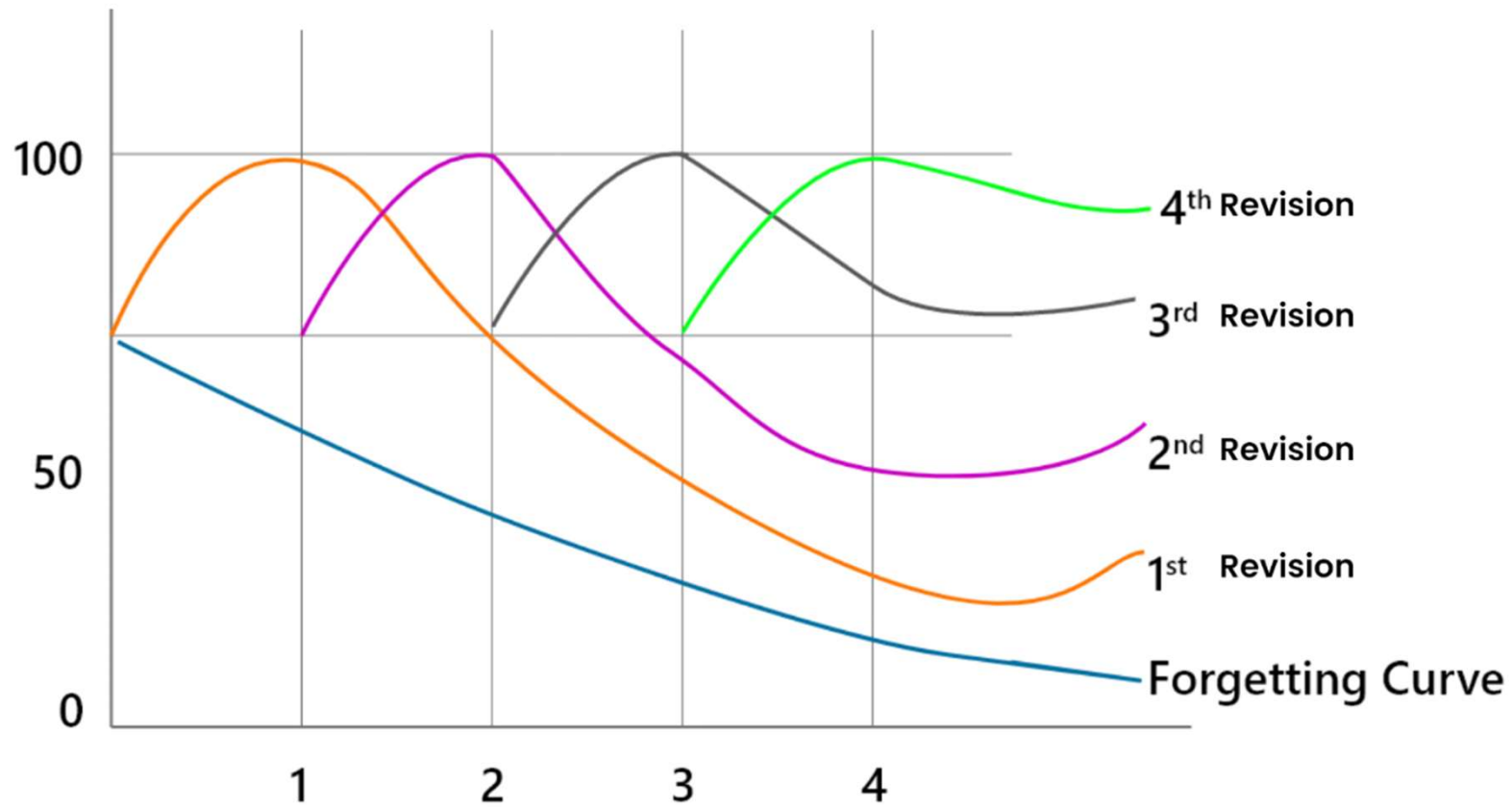
Hard work and organisation

There is no key to success for GCSEs.

However, students who work harder and get themselves organised do better.

Believe that you can do well, make a plan to do well and you will do well.

Your Revision



Hard work

Focus in your lessons

Ask questions from your teachers

Complete your homework's

Attend revision sessions

Complete home revision (10 minute chunks)

We will support you and guide
you

But ultimately you have to do
it

Organisation

We will support you with your organisation by...

Pre-exam market place activities

- You will have one before your mocks and before your real exams

Revision planners

- We will provide you with revision planners and facilitate workshops in tutor time to model how to use them

Provide revision timetables

- We will provide you with a revision timetable so you know what is on, when it is on and where it is on

Organisation

Name:		Tutor Group:
Work hard, be kind, aim high		
<i>Planning for a successful exam series</i>		
This journal is an opportunity to prepare for your exams and be successful by:		
- Checking your knowledge and skills, to understand best where to focus your revision and learning - Experience exam papers so you know what to expect - Plan to help you practice prioritising and managing work - Practice different revision techniques and strategies, so you know what works best for you - Have a set of accurate current grades, so that you can see the progress you are making		
Only YOU can maximise the time and resources that you have now, to get the most out of your exams.		
MAKE THE DAYS COUNT		

During your market place session you will be given a revision planner.

The most successful students use this to organise their revision at home and what revision sessions they will attend in school.

Organisation

Date	MORNING - 8:45 start			AFTERNOON - 13:00 start		
	Exam Board	GCSE Subject	Duration	Exam Board	GCSE Subject	Duration
Thurs 8th May	AQA	Drama	1 hr 45 mins	EDUQAS	German (Listening F/ H)	35 mins/45 mins
Fri 9th May					German (Reading F/H)	1 hr/ 1hr 15 mins
Mon 12th May	EDUQAS	English Literature Paper 1	2hr	OCR	Computer Science Paper 1	1hr 30 mins
Tues 13th May	EDUQAS	Religious Studies Component 1 Ethics & Modern World	2 hrs	AQA	Biology Paper 1 (F/H) Combined Biology Trilogy Paper 1 (F/H)	1hr 45m 1hr 15m
Wed 14th May	AQA	Geography Paper 1	1hr 30 mins	OCR	CN Sport Studies (Contemporary Issues)	1 hr 15 mins
Thurs 15th May	PEARSON	Mathematics Non-Calc Paper 1 (F & H)	1 hr 30 mins	EDUQAS	German (Writing F/H)	1 hr 15 mins/ 1hr 30 mins
Fri 16th May	EDUQAS	History Component 1 - Britain & Crusades	2 hrs			
Mon 19th May	AQA	Chemistry Paper 1 (F/H) Combined Chemistry Trilogy Paper 1 (F/H)	1hr 45m 1hr 15m	AQA	Physical Ed Paper 1	1 hr 15 mins
Tues 20th May	EDUQAS	English Literature Paper 2	2 hr 30 mins	OCR	Computer Science Paper 2	1 hr 30 mins
Wed 21st May	EDUQAS	French (Listening F/H)	35 mins/45 mins	EDUQAS	Religious Studies Component 2 - Christianity	1 hr
		French (Reading F/H)	1 hr/1hr 15 mins			
Thurs 22nd May	AQA	Physics Paper 1 (F/H) Combined Physics Trilogy Paper 1 (F/H)	1hr 45m 1hr 15m			
Fri 23rd May	EDUQAS	English Language Component 1	1 hr 45 mins			

For your convenience, there will be an exam timetable in your revision planners to help you focus on your exams and organise your time correctly

Organisation

YEAR 11 REVISION AND INTERVENTION SESSION				
Monday				
Time	Subject	Staff	Room	Who?
8-8:30am	Drama	NRL	111	All welcome
Break 1	Physics	BC	12	Targeted students and drop in
Break 2	English (Creative Writing)	LF	35	Targeted students and drop in
3-4:00pm	Computer Science	PFG	21	Targeted students and drop in
	German	AXB	61	Targeted students and drop in
	Maths	SR	56	Higher
	RPS	SBO	122	Targeted students and drop in
	PE	DT	133	Targeted students and drop in
	Geography	NH	46	Targeted students and drop in
	English	NW	39	7+ focus
Tuesday				
Time	Subject	Staff	Room	Who?
8-8:30am	Music	IPW	72	Targeted students and drop in
	History	DS	41	Targeted students and drop in
	English	BL	32	Targeted students and drop in
Break 1	RPS	SBO	122	Targeted students and drop in
	English	SH	31	Targeted students and drop in
	Drama	NL	111	Targeted students and drop in
Break 2	Chemistry	KMG	11	Targeted students and drop in
	English (MacBeth)	GD	33	Targeted students and drop in
	English	LO	36	Targeted students and drop in
Wednesday				
Time	Subject	Staff	Room	Who?
8-8:30am	Music	IPW	72	Targeted students and drop in
Break 1	Drama	NRL	111	Targeted students and drop in
3-4:00pm	Art/Graphics/Photography/3D	All	Art Rooms	Targeted students and drop in
	DT/Construction	All	91&92	Targeted students and drop in
	Food/Hospitality & Catering	All	82	Targeted students and drop in
	French	LL	66	Targeted students and drop in
	Maths	AB	55	Targeted students and drop in
	Music	IPW	72	Targeted students and drop in
	Maths	AT	53	Targeted students and drop in
	Combined Science	SD	19	Foundation Tier
	Combined Science	KMG	11	Higher Tier
	English	SH	31	Targeted students and drop in

Thursday				
Time	Subject	Staff	Room	Who?
8-8:30pm	RPS	SBO	122	Targeted students and drop in
Break 1	Biology	JT	14	Targeted students and drop in
	English (Reading paper)	RD	34	Targeted students and drop in
3:00-4:00pm	Music (C2/3)	IPW	72	Targeted students and drop in
	Maths	MH	58	Higher Tier
	Maths	AL	51	Foundation Tier
Friday				
Time	Subject	Staff	Room	Who?
Break 1	RPS	SBO	122	Targeted students and drop in
Break 2	Computer Science	PFG	21	Targeted students and drop in
3:00-4:00pm	History	RH	42	Targeted students and drop in

We will also give the revision and intervention timetable. This will help you organise when and where you need to go for your intervention sessions

Organisation

What grades do you want to achieve in your real exams? These should be *ASPIRATIONAL!*

SUBJECT	GRADE I AM AIMING FOR...	HOW CONFIDENT AM I (1 NOT, 5 SUPER)...
English Language		
English Literature		
Maths		
Sciences (2 or 3 grades)		
Option A:		
Option B:		
Option C:		
Option D:		

These grades should allow you to leave Tiverton High School and choose what you want to study next! The more aspirational you are, and the more progress you make, the more choices you will have.

Having a plan for success is crucial.

Reflect on which subjects you are confident with and which ones you need more support.

This will help you determine which sessions to attend.

Organisation

Planning Your Week: Which intervention sessions are you attending?

	Before school/Tutor time interventions (Subject/room)	Break 1	Break 2	After school
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Once you have identified which subjects you need to focus on, you can schedule when you will attend these sessions within school for that extra boost

Organisation

	Monday 31 st March	Tuesday 1 st April	Wednesday 2 nd April
5pm			
6pm			
7pm			
8pm			
9pm			
	Thursday 3 rd April	Friday 4 th April	
5pm			
6pm			
7pm			
8pm			
9pm			

Revision Planner

Map out your time leading up to your exams. Focus on specifically **what** you revise, not just the subject or the paper.

4 Weeks until first written exam.

Revision at home is also key for success.

Throughout your planner you will have a week calendar that will give you a countdown to your exams.

Make sure you plan to revise all your subjects regularly and in small chunks.

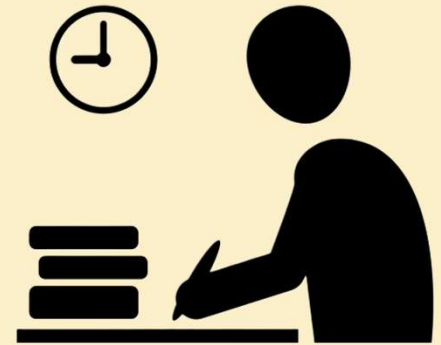
10 – 20 minute sessions for 2-3 subjects per night is more than enough.

How to revise-1: Get into the zone

- Fight:
- Flight:
- Freeze:

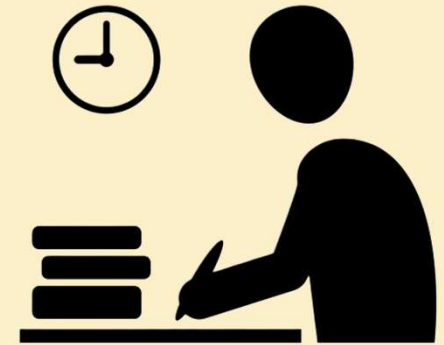
How do you combat this as a parent?

- Be and remain positive and calm
- Show belief that your child will be successful.
- Do not join in the anxiety
- Keep it short- 15-20 mins then 5 min break



How to revise-2: Plan

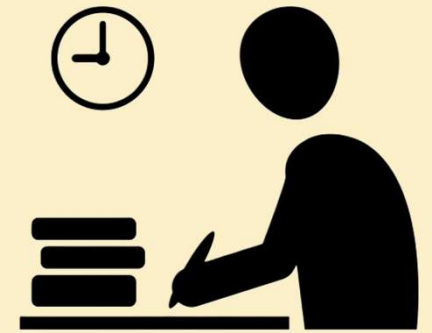
- A quiet space
- Check timetable of revision
- Check your child knows what to revise
- Get them to think about what they are about to do



How to revise-3: How to revise

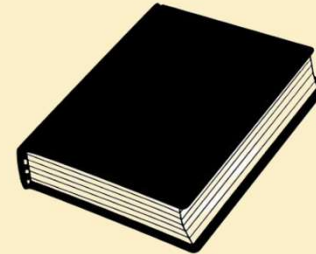
Revision is boring- what can help?

- Test yourself
- Make flash cards
- Make mind maps
- Develop revision notes of key components of the subjects and topics.

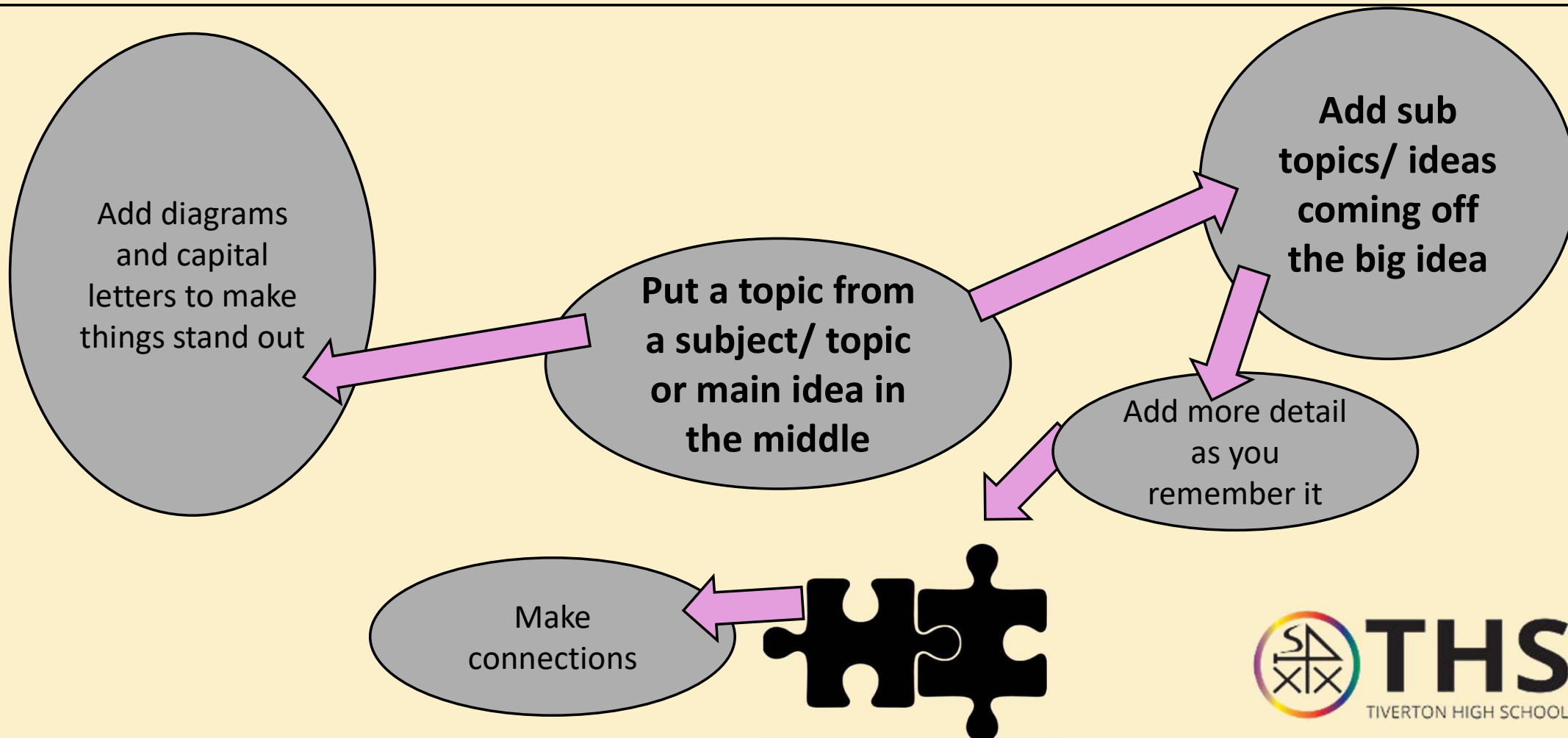


Self testing

- Read revision notes.
They can be read quietly or out loud.
- Close book/cover up notes.
Encourages to think hard and retrieve knowledge.
- Write down what can be remembered.
Encourages to think hard and retrieve knowledge.
Can check what they understand/remember
what needs more revision.



Mind Mapping



Flash Cards- this is a great way to feel like you are helping

You can buy flash cards but part of creating them helps students to revise

Can be on card or digital

One side title/ other side information

Parent: starts by reading information

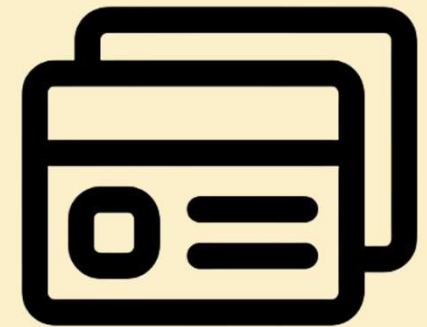
Student: retrieves the title of the topic

Parent: reads the title of the topic

Student: retrieves the information

Student applies information to past exam papers

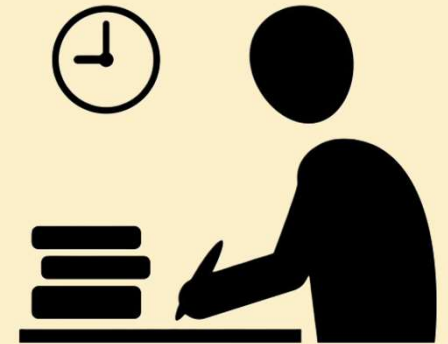
Pile of correct information, pile of incorrect information-
start again with the incorrect pile- Start now!



Note taking- reduce

- Support your child with making notes
- Get them to write down the key information only
- Get them to reduce the amount of information they have written down

Cue column Key words Ask questions Prompts for revision	Note column Make notes Summarise concepts
Summary Review what you learnt	



Your information



- **Some subjects are already running NEAs**
Non-Examined Assessments so good attendance is important.

Attend

Be on time to lessons

Ensuring your child uses their revision in the exam

BUGS



Box around the command word



Underline the key words



Go over the question again



Sacrifice a line/time for planning

GCSE English Language and English Literature



English Language

Paper 1: Fiction reading
Story writing

Paper 2: Non-fiction reading
Transactional writing

English Literature

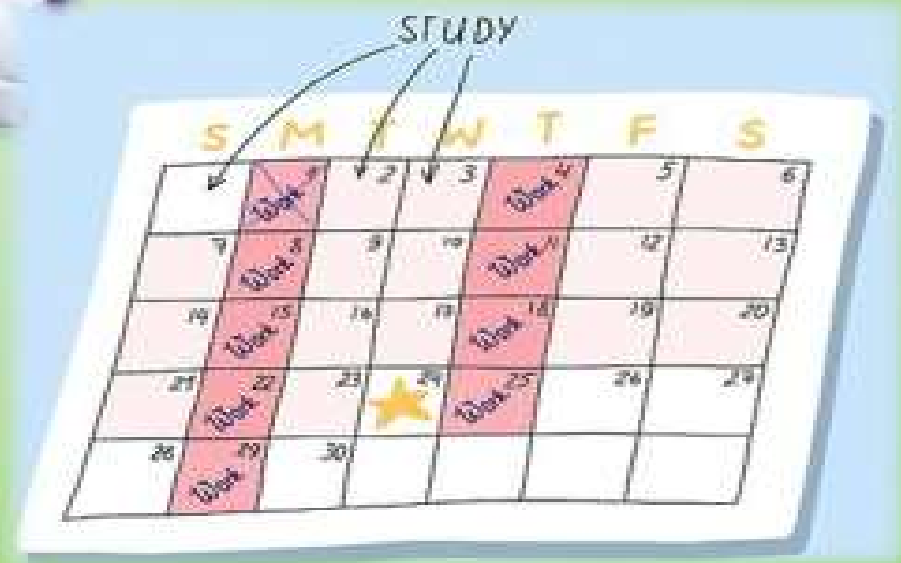
Paper 1: Macbeth and Anthology

Paper 2: An Inspector Calls,
A Christmas Carol and Unseen
Poetry

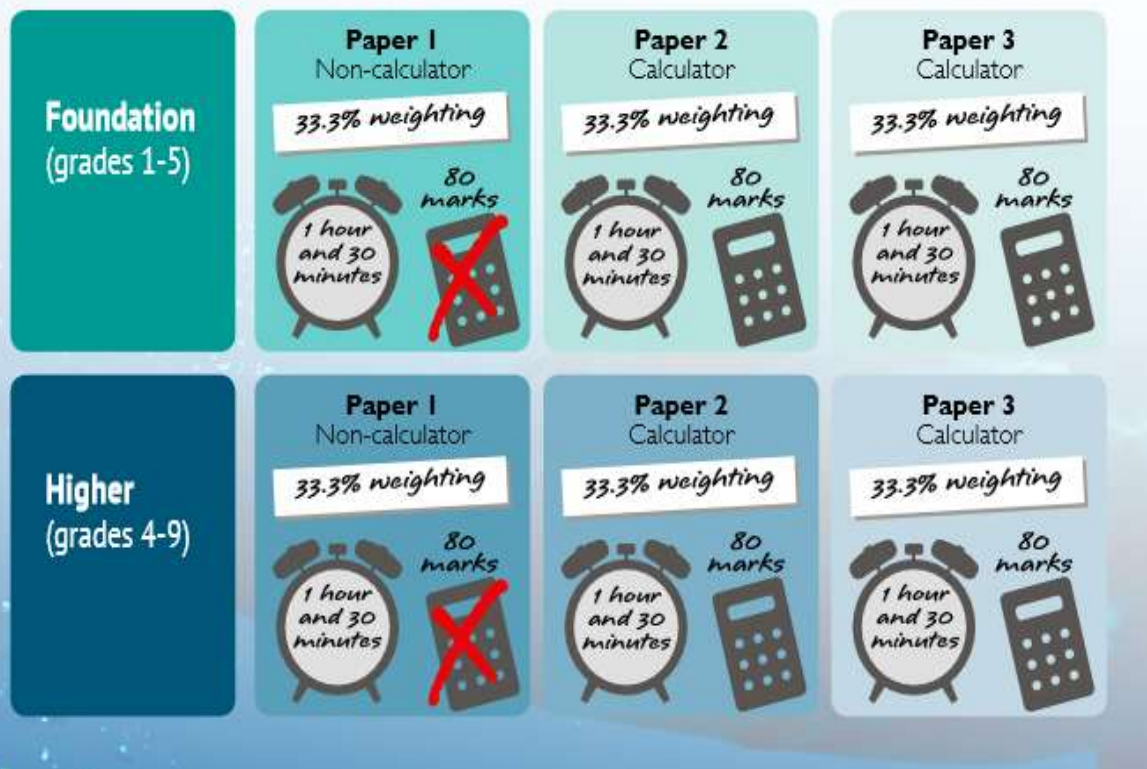
How to Prepare



What we are doing to support



GCSE Mathematics – What To Expect



Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

GCSE Mathematics – What To Expect

<u>Mathematics – Grade Boundaries</u>											
<u>Foundation</u>	<u>Max Mark</u>	<u>9</u>	<u>8</u>	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>U</u>
	240					175	144	105	67	29	0
Percentage						73%	60%	44%	28%	12%	0%
<u>Higher</u>	240	217	186	156	121	87	53	36			0
Percentage		90%	78%	65%	50%	36%	22%	15%			0%

GCSE Mathematics – How to Prepare

Students

‘Little and Often Revision’

Maths Genie

Sparx Maths

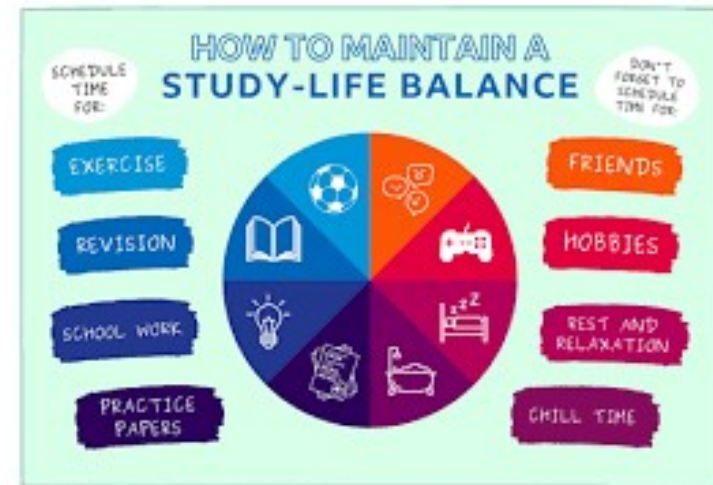
formulae

Attendance



Parents/Carers

Ask your child:
‘teach me how to...’



GCSE Mathematics – What are we doing to support



GCSE Science

Two courses:

Combined Science: Trilogy (8464)

Separate Science:

- GCSE Biology (8461)
- GCSE Chemistry (8462)
- GCSE Physics (8463)



9-9
9-8
8-8
8-7
7-7
7-6
6-6
6-5
5-5
5-4
4-4
4-3
3-3
3-2
2-2
2-1
1-1

Combined Science: Trilogy

- 2 GCSEs.
- No controlled assessment (coursework).
- 21 required practical activities.
- 6 exams at the end of year 11 (each 1hr 15 mins and comprising 16.7% of the assessment).

Separate Science

- 3 GCSEs: Biology, Chemistry and Physics.
- No controlled assessment (coursework).
- 28 required practical activities.
- 6 exams at the end of year 11 (each 1hr 45 mins and comprising 50% of the total assessment for that GCSE).

9
8
7
6
5
4
3
2
1

Preparing for the Exams

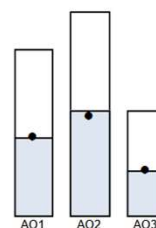
Key to the colours

	Areas that were done well		Marks missed
	Areas that need practice		Marks scored
	Areas that need additional support	•	Average mark for the population

* Note: Treat with caution content areas with fewer than 6 marks.

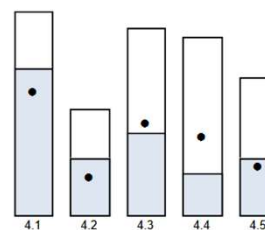
Assessment Objectives

	Strand	Marks available	Score	Class mean
AO1	Demonstrate knowledge and understanding	35	16	11.9
AO2	Apply knowledge and understanding	43	22	17.3
AO3	Analyse information and ideas	22	9	7.0



Chemistry Higher Content

	Strand	Marks available	Score	Class mean
4.1	Atomic structure and the periodic table	25	18	13.1
4.2	Bonding, structure and the properties of matter	13	7	3.1
4.3	Quantitative chemistry	23	10	7.8
4.4	Chemical changes	22	5	7.0
4.5	Energy changes	17	7	5.3



The Future

Colleges may ask about mock grades at interview

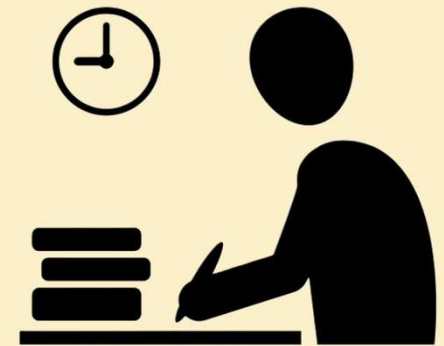
Mocks help you to get a taste of the 'real thing'

It's important to work for all the subjects

Effort put in now will be beneficial for the actual GCSEs

GCSE grades stay with you forever...

...let's work together to make them the best they can be!



Your Choice: Next steps



ITP



Colleges



Armed Forces



Understanding the next steps

Old GCSEs	New GCSE Grades	Vocational quals	Levels	What next
A* A B C	9	Distinction * Distinction Merit Pass	Level 2	If you achieve these grades you go on to study a level 3 course
	8			
	7			
	6			
	5			
	4			
D E F G	3	Distinction * Distinction Merit Pass	Level 1	If you achieve these grades you go on to study a level 1 or level 2 course, depending on the course and your grades
	2			
	1			

If you do not achieve grade 4 at Maths and English then you will have to retake these at college

Level 3	A and AS levels • Study at least three subjects • Exam assessment coursework/ practical assessment • Most require at least five grade 4+ at GCSE • Grade 6 in the subjects you want to study	T Levels • Designed by employers & universities • 3 months work experience • Building skills and knowledge • Leads to a specific occupation	BTECs • Learning programmes relate to specific job roles/ sectors • Progress in a career or go on to University • Designed by industry • Practical	Apprenticeships • You will have a contract of employment for 30 - 40 hours per week • You earn a real wage of £6.40 per hour whilst gaining skills and qualifications • Minimum requirements are English and maths GCSE
You can study these courses at level 1 and 2				
Pathway:	Academic	Vocational		Work-based

QUALIFICATION CHART

Higher Education

Level 8

Level 7

Level 6

Level 5

Level 4

Doctorate/PhD

Integrated Masters Degree

Masters Degree &
Postgraduate
Certificates & Diplomas

Honours Degree
(2-year degrees also available)

Top-up
Honours
Degree

Dip
HE

Cert
HE

Masters Degree &
Postgraduate Certificates &
Diplomas

Top-up
Honours Degree

Dip
HE

Cert
HE

Foundation
Degree

HND

HNC

Higher
Apprentice-
ship

Degree
Apprentice-
ship

Higher
Apprentice-
ship

Higher
Apprentice-
ship

Higher
Apprentice-
ship

Degree
Apprenticeship

NVQ
Level 8

NVQ
Level 7

NVQ
Level 6

NVQ
Level 5

NVQ
Level 4

Secondary/Further Education

Level 3

Level 2

Level 1

A and AS-levels

GCSE (grades 4-9)

GCSE (grades 1-3)

Level 1-3 qualifications such
as:

T-levels, BTEC, Certificate or
Diploma, OCR and City &
Guilds

(Some of these
qualifications can lead all the
way to Level 7/8)

Advanced
Apprenticeship

Intermediate
Apprenticeship

NVQ
Level 3

NVQ
Level 2

NVQ
Level 1

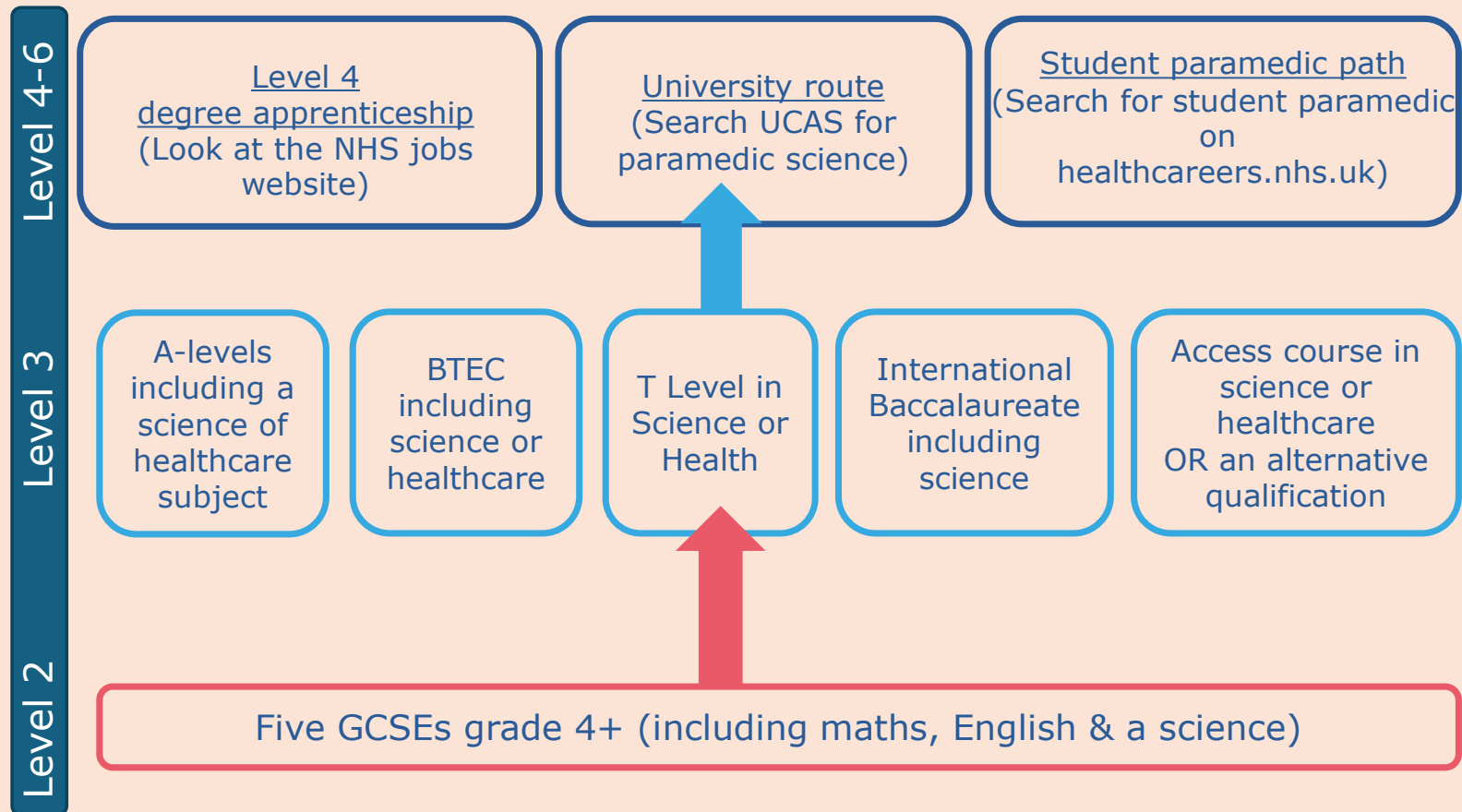
Academic

Vocational

Work-based

	General Academic	Vocational	Vocational	Work-based
	A Levels	T Levels	Diplomas and Technical Qualifications	Apprenticeships
How many subjects can I study?	Choose 3 or 4 different subjects	One subject area in depth	One subject area in depth (sometimes can be combined with A-levels)	One subject area in depth
Will I get work experience?	Usually a week	20% of your time	Usually a week	80% of your time
How will I learn?	Classroom academic study	Classroom and work placement	Classroom and practical workshops	Work based training
How will I be assessed?	Mostly exams, some coursework and practical assessments (depends on the subject)	Exams, projects and work placement	Mainly coursework and practical assessments	Work based coursework and end point assessment
Can I go to university after?	YES!	YES!	YES!	YES!

Paramedic Pathway Example



Where to find more information?

- Local college and sixth form websites
- Google 'Post 16 options'

UCAS

T-LEVELS INFO FOR PARENTS



Careerpilot



Top Tips

- Apply early. Courses and apprenticeship vacancies get filled.
- You can apply for more than one option
- You may have an interview. Think about why you want to do that course or apprenticeship
- Research, research and research
- Think ahead. Where would you like to go afterwards?

PROM

Prom is a truly wonderful experience for our year 11.

However it is a privilege not a right.

Work hard



Thank you for your continued support

Thank you for listening

