Accessibility Plan for Tiverton High School 2023-2025

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| Current situation | Targets | Strategies | Success Criteria | Timeframe | Staff  responsible | Achieved |
| Access to the curriculum for all children | Additional resources available for children within the classrooms including visual supports, fine and gross motor skill resources, written material to be available in different sizes and on different coloured paper if appropriate | Quality first teaching strategies  Drop in sessions with SENDCo and SEND Leadership  TIGs/SIDs to inform staff  Information from external agencies shared with staff if needed | Children have access to appropriate resources as needed. | Ongoing | Federation Senior SENDCo  SEND Leadership    All Class Teachers    All Teaching Assistants |  |
| Children with disabilities to be able to access extra curriculum activities. | A range of lunchtime and after school clubs are available. They are run by members of staff. Some in house clubs include activities that are focused on completing homework and specific areas of interest. All students are encouraged to attend these. | Children with additional needs have access to a range of extra curriculum activities. | A review to be completed of the access of clubs by children with additional needs and highlight any further areas for development. | Ongoing | Federation Senior SENDCo  Assistant Head of Wellbeing  SEND Leadership |  |
| The physical environment is accessible to all with reasonable adjustments available as required. | The school environment includes a lift, disabled toilet, accessibility for a range of physical needs. | The school environment is accessible for children, parents and members of the community | Individual support provided to children or adults as required.  Risk assessments written for individual children as required. | Ongoing | All staff members including site managers |  |
| Information is available in a range of formats for parents and members of the community | Information from the school is available via a range of formats, including emails, school online systems, letters, website and phone calls as well as face to face informal and formal meetings. The school has an open door policy so questions can be answered. | Information from the school is available in range of formats to meet the needs of the school community.  Letters sent out by email available in printed format in the reception area. | Children, parents and visiting members of the community are able to access information about the school effectively | Ongoing | All staff members |  |

Dated March 2023