<u>Tiverton High School Local Offer</u>

At Tiverton High School, we have both a nurturing and inclusive approach to all of our students including those with Special Educational Needs and Disabilities (SEND). We believe that by overcoming barriers to learning, we support individuals' needs to enable them to flourish. Our curriculum is inclusive, and we provide opportunity for participation in all aspects of school life.

It is our duty to provide equal opportunities for every student in our care; ensuring that they have access to a broad and balanced curriculum as well as opportunities to engage in enrichment activities. All staff work to ensure inclusion; and implement quality first teaching approaches. We are committed to ensuring that students with SEND achieve their full potential and achieve educational outcomes they both deserve and are proud of; we work closely with students, parents and carers and professionals to make sure this happens.

If a student is found to be in need of help in the school, then a careful evaluation of needs is carried out and an appropriate level of resource is sought.

The sanctuary club at break and lunchtime is especially popular and effective in supporting our most vulnerable students. It takes place within the support centre and is run by Teaching Assistants.

At Tiverton High School we also have a Communication and Interaction Resource Base (CAIRB) with a specialism in autism, this is based within the support centre. County hold an external admissions panel for access to the CAIRB. This is independent of the main school admission process and all decisions about entry to the CAIRB are made externally. Applications are not handled by Tiverton High School, applications are made through 0-25 Education team at Devon County Council.

This Local Offer is information for parents and carers of children with SEND. Devon's SEND Offer can be found at the following link:

https://www.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer