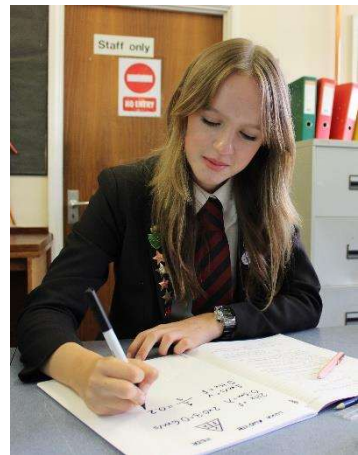
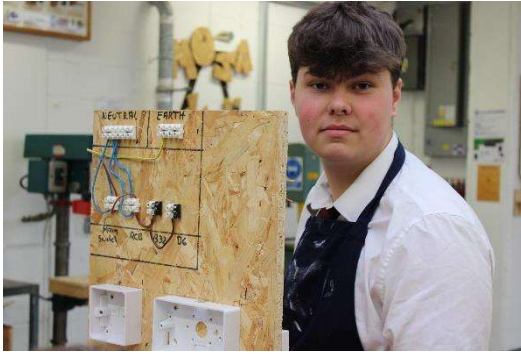


YEAR 9

Tutor group:



Name:

Options Booklet 2026

Progress Evening – Thursday 29th January online 3:30-6pm. Please book your appointments online

Year 9 Options 2026

Over the next few weeks, you will be making some important decisions about your future options. This booklet will help you navigate this process.

At any point, if you need support, please email options@tiverton.devon.sch.uk or talk to your tutor

Before deciding your options, you need to think about the questions below to help you make your decisions:

- What is your **post-16 progression plan** and what **college** do you want to attend?
- What **specific GCSE or vocational grades** do you need for **my future learning**?
- What **specific GCSE or vocational subjects** do you need for what **university**?
- Be aware of how GCSE and vocational **grades** impact on **career paths**.
- What **career** would you like to **experience** for your work placement in Year 10?
- You will have to **re-sit** if you do not achieve a grade 4 or above in maths and English

What you choose now and what you attain in August 2028 could impact on your Level 3 choices.

Remember-Employers will look at all your examination results.

Please keep looking at your school emails for career assemblies and other opportunities and information.

How you opt.

Your families will be sent a link to the options form to their email account. There is also a paper copy of the options support form at the back of this booklet, so you can work out your final options.

You need to use the information you received during tutor time.

The option form instructs you to input your ARE and ALT grades.

You only have one attempt to fill in this form. If you feel you have made a mistake or you want to change your mind, please email options@tiverton.devon.sch.uk with the option you wish to change to and the option you wish to replace.

Unifrog

Unifrog is an online platform which supports students to use labour market information to research what careers they may want to go into. You have been sent a link via your school email. You will be supported to use this in some lessons such as PSHE.

To help you make the best possible option choices, we have provided a list of potential careers along with the GCSEs you would need to help you along your career path.

SUBJECT	POTENTIAL CAREERS
English Literature and Language GCSE	Teacher, librarian, journalist, editor, copywriter, screenwriter, actor, advertising executive, speech and language therapist, TV/film producer.
Maths GCSE	Accountant, pharmacologist, engineer, data analyst, statistician, economist, finance officer, insurance underwriter, tax adviser, research scientist, stockbroker, cyber intelligence officer.
Design and Technology GCSE and Level 1&2 Award in Construction: Constructing the built environment. (Equivalent to 1 GCSE)	Engineer, product designer, surveyor, architect, bricklayer, plasterer, electrical engineer, carpenter, plumber, civil engineer, ergonomist, furniture designer, interior designer, planning and developing surveyor, robotics engineer.
Food, Preparation & Nutrition GCSE	Catering, hospitality, food industries, catering manager, chef, baker, food manufacturing inspector, food scientist, hotel manager, nutritionist, packaging technologist,
Fine Art GCSE, Photography GCSE, Graphic Communications GCSE	Photojournalist, portrait photographer, graphic designer, advertising art director, animator, architect, landscaper, fashion designer, make-up artist, museum curator, tattooist, textile designer, TV/film director, web content manager.
French GCSE and German GCSE	Translator, legal careers, working abroad, air cabin crew, airline pilot, broadcast journalist, civil service administrator, teacher, hotel manager, immigration officer, public relations officer, transport planner, tour guide, tourism industry, STEM careers.
Geography GCSE	Environmental consultant, surveyor, archeologist, countryside manager, drone pilot, estates officer, geo-technician, land surveyor, geochemist, mining, hydrocarbon exploration, logistics coordinator, land management, hydrologist, project manager, climate scientist, weather forecaster, architect, land surveyor, urban planner, ecologist.

History GCSE	Archeologist, teacher, lawyer, educational advisor, journalist, screenwriter, editor, librarian, any job that requires evaluation, analysis and decision-making skills, including high level managerial positions.
Level 1&2 Cambridge National Health & Social Care (Equivalent to 1 GCSE)	Care worker, occupational therapist, teacher, nurse, police officer, nursery nurse, social worker, child minder.
Dance GCSE	Choreographer, dance instructor, circus performer, teacher, events manager, personal trainer, play therapist, TV presenter, video editor, wardrobe assistant.
Drama GCSE	Theatre technician, actor, community arts worker, events manager, image consultant, lighting technician, screen writer, set designer, social media manager, vlogger.
Music GCSE	Composer, musician, therapist, community arts worker, computer games music composer, events manager, radio broadcast assistant, studio sound engineer, TV/film director/producer/sound editor
Physical Education GCSE and Level 1&2 Cambridge National Certificate in Sports Studies (Equivalent to 1 GCSE)	Outdoor activities manager, sports therapist, personal trainer, events manager, health trainer, lifeguard, physiotherapist, sports coach, sports scientist, PE teacher
Religious Studies GCSE	Civil service administrator, barrister, editor, legal executive, marketing executive, psychotherapist, solicitor, politician, journalist, community outreach coordinator
Science – Biology GCSE	Science lab technician, nature conservation officer, zookeeper, biomedical scientist, botanist, criminologist, dental nurse, environmental scientist, food scientist, GP, podiatrist, gardener, medicine, dentistry, ecologist
Science – Chemistry GCSE	Chemical engineer, environmental consultant, pharmacy, forensic scientist, chemist, dentist, energy engineer, hospital doctor, textile technologist, veterinarian.
Science – Physics GCSE	Meteorologist, research scientist, aerospace engineer, architect, broadcast engineer, electronics engineer, nuclear engineer, physicist.

Your timetable in Year 10 and 11

All students study for 10 qualifications in total.

English and Maths are called 'The Basics.' All students must study English and Maths

To move onto college almost all qualifications require **grade 4** in **English and Maths**. This is what is known as a **Standard Pass**. However, all students need to aim for at *least* **grade 5** in **English and Maths**. This is a **Good Pass** in the **Basics** which is what you will need if you want to study A-levels and other Level 3 qualifications. Be aspirational! Try to achieve the best grades you can; they will be with you forever!

English

English lessons will enable you to study for two GCSEs: English Language GCSE and English Literature GCSE.

English Language GCSE

There are 2 exams – Paper 1 is fiction and creative writing (1hr 45mins), and Paper 2 is Non-fiction reading and transactional writing (2 hours).

The fiction paper will involve analysis of contemporary fiction, followed by a creative writing task. The non-fiction paper will involve analysis and comparison of two pieces of non-fiction writing (e.g. articles) - one from the 19th Century and one from the 21st Century. This is followed by completing two transactional writing tasks.

English Literature GCSE

There are 2 exams – Paper 1 – Shakespeare (Macbeth) and Anthology (2 hours) and Paper 2 is An Inspector Calls, A Christmas Carol and Unseen Poetry (2hrs 30mins)

Maths

For your Maths GCSE you will sit 3 papers all 1hr 30 mins each – 1 non-calculator and 2 calculator.

There are two tiers of which one will be applicable for your child.

Science

You will study 'Combined' Science unless you opt for Separate Sciences in the EBacc option. Combined Sciences equates to 2 GCSEs. Separate Science equates to 3 GCSEs.



Physical Education

All students will have two lessons of PE every week in Years 10 and 11. If you have studied PE in Year 9, you can opt for PE GCSE or Sports Studies.

Religion and Philosophy

All students will study religious Studies as a short course which will result in half a GCSE. You may want to opt for religious Studies GCSE Full course. All students will receive a Religious Studies lesson. If you take the full course, you will also have a short course lesson as well. You will have 4 lessons a week of RPS if you pick Religion as an GCSE option.

When choosing your subjects think about the following points

- There is a balance in the subjects you choose e.g., coursework, practical, physical.
- Choose subjects that you feel successful at, and you enjoy.
- Think about your career pathway, so you keep your options open.

There may be some extra costs of voluntary contributions for some subjects such as sketchbooks, ingredients, or specific uniform or trips. If you need support with this, please contact the subject leader.

Sometimes it is not possible for students to get their options due to how the blocks are arranged. In this case we will speak to your child as soon as possible to arrange another option.

Please note failure to turn up to any exams or submit coursework will make the parent liable to repay the exam fee.

What choice do I have?

- You must choose 3 options.
- This will be made up of 1 EBacc options and 2 Open options.

EBacc

You need to choose one of the following options.

Separate Science- This is where you opt for a GCSE in **Biology**, **Chemistry** and **Physics** (if you do not pick this you will be studying for **Combined Science** worth 2 GCSEs)

Geography

History

French- Only if you have studied this in Year 9

German- Only if you have studied this in Year 9

You can choose more than 1 EBacc subject.

Open Options

The next **two options** called the **Open options** can be a **mix and match** of any of the remaining subjects if you have studied them in Year 9.

***Art and Design GCSE or Graphic Communication GCSE**

Photography GCSE

***Construction Vocational course or Design and Technology GCSE**

Food, Preparation and Nutrition GCSE

***Physical Education GCSE or Sport Studies Vocational course**

Dance

Drama

Music

Religious Studies

****Health and Social Care**

* Please note that this indicates that one or the other option can be selected but not both.

You can pick **Photography GCSE** and **Art GCSE**, but not **Graphic Communication GCSE** and **Photography GCSE**

****You also have the option of choosing our new course, Health & Social Care.** You will need to write a short reason as to why you want to study this new option on your option form, and you may be called for an interview.

Please note, you can take more than one EBacc option as long as you have studied each of them in Year 9.

Please note that it may not be possible to enable your child to study all of their chosen options. We ask for **2 reserve subjects** on your options form.

Combined Science

Exam Board: AQA

Course: Combined Science (Trilogy)

Faculty Leader – Mrs McGeever

Assessed by: Examination – Six written papers at the end of Year 11

Two x 1 hr 15 min papers for each of Biology, Chemistry and Physics



You will learn about:

During the course you will study a wide range of topics across Biology, Chemistry and Physics so that you are able to engage with and challenge the science you meet in your everyday life. Alongside the theory you will complete 21 required practical investigations throughout the course.

Biology units:

- Cell Biology
- Organisation
- Infection & Response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation & evolution
- Ecology

Chemistry units:

- Atomic structure and the periodic table
- Bonding structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics units:

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism

During the course you will develop the following skills:

- Scientific thinking skills
- Experimental skills and strategies
- The ability to analyse and evaluate investigations and data
- The ability to use scientific vocabulary, quantities, units, symbols and nomenclature

You will be awarded two combined GCSE grades for Biology, Chemistry and Physics (e.g.6/5, not three separate grades).

Separate Science

Course: GCSE Biology, GCSE Chemistry and GCSE Physics

Exam Board: AQA

Faculty Leader – Mrs McGeever

Assessed by: Examination – Six written papers at the end of Year 11

Two x 1 hr 45 min papers for each of Biology, Chemistry and Physics

The Separate Science course is designed to prepare and extend students who are likely to follow science subjects at A-level and on into higher education.

The course requires total commitment, maximum effort and good organisational skills to reach your full potential in these subjects.

You will learn about:

During the course you will study a wide range of topics across Biology, Chemistry and Physics to develop your skills in thinking and working scientifically. Each unit covers the same content as the Combined Science course plus additional content unique to the separate science GCSEs. Alongside the theory you will complete 28 required practical investigations throughout the course.

Biology units:

- Cell Biology
- Organisation
- Infection & Response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation & evolution
- Ecology

Chemistry units:

- Atomic structure and the periodic table
- Bonding structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics units:

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism
- Space physics

During the course you will develop the following skills:

- Scientific thinking skills
- Experimental skills and strategies
- The ability to analyse and evaluate investigations and data
- The ability to use scientific vocabulary, quantities, units, symbols and nomenclature

You will be awarded three separate GCSE grades, one for each of Biology, Chemistry and Physics.

If you do not pick Separate Science, you will study combined science and be awarded two combined grades for Biology, Chemistry and Physics (e.g.6/5).

History GCSE

Exam Board: Eduqas

Faculty Leader – Mr Hallett

Deputy Faculty Leader – Mr Saunders

Assessed by: Examination – four written papers at the end of Year 11



You will learn about:

Medicine through time c.500 – present day

Key questions: Why did a lack of understanding lead to so many deaths for so long? Why did change finally happen and lead to lives being saved?

German 1919 – 1991

Why did World War One directly lead to World War Two? What was life like for ordinary Germans living under the Nazis? What was the impact of the war on Germany?

The Crusades 1095 – 1149

What motivated people to take part in a Holy War? Why did this dominate life for centuries? What impact did this have on the world?

Empire, Reform and War 1890 – 1918

What was the impact of the British Empire? How did this bring about a climate for war? What was the impact of the Great War?

During the course you will develop the following skills:

The ability to research and investigate issues

The ability to interpret and analyse information using a range of sources.

The ability to access evidence and use it to prove a point, argue a case or present a balanced viewpoint.

The ability to be able to organise and communicate your ideas.

Geography GCSE

Exam Board: AQA

Faculty Leader – Mr Hallett

Assessed by 100% exam. Three exams. Field work is completed, and the geographical enquiry process is assessed through the exam.



You will learn about:

Understanding contemporary Geography is essential in life and students will take a tour of the world from their classrooms. Our planet can seem to be a complicated place, facing much change and many challenges that lie ahead in the near future.

Studying the natural and human world around you and making sense of it is nothing short of inspirational; it sets you up with a good understanding of our diverse world – for life. This course investigates modern issues and the sustainable challenges being used today to adapt and plan for the world of tomorrow.

Geography students have long been regarded as some of the most employable people available as a result of the key skills of thinking, communicating and investigating acquired whilst studying the subject. By studying this subject, students will experience fieldwork trips (working out of the classroom) to build on geographical enquiry.

During the course you will develop the following skills:

Study the core content including:

Urban Issues and Challenges – Living World – Natural Disasters

UK Physical Landscapes – Changing Economic World – Resource Management –
Geographical Skills

Fieldwork techniques – Geographical Enquiry Skills

French GCSE

Exam Board: AQA

Faculty Leader - Mrs Broadley

Assessed by: Four exams (listening, reading, writing/translation & speaking)

Other information - you must have studied this in Year 9.



You will learn about:

Vocabulary - To enable you to express your views on a broad range of engaging topics.

Grammar - To help you to communicate effectively and accurately in French.

Pronunciation - To enable you to speak confidently and spontaneously in the language.

Culture - Various aspects of the way of life in French-speaking countries.

During the course you will:

Study a range of topics under three main themes and the skills of listening, reading, reading aloud, writing, speaking, translation and dictation.

Theme 1: **People and lifestyle.**

Identity and relationships with others, healthy living and lifestyle, education and work.

Theme 2: **Popular culture.**

Free-time activities, customs, festivals, and celebrations, celebrity culture.

Theme 3: **Communication and the world around us.**

Travel and tourism, including places of interest, media and technology, the environment and where people live.

German GCSE

Exam Board: AQA

Faculty Leader - Mrs Broadley

Assessed by: Four Exams (listening, reading, writing/translation & speaking)

Other information - you must have studied this in Year 9.



You will learn about:

Vocabulary - To enable you to express your views on a broad range of engaging topics.

Grammar - To help you to communicate effectively and accurately in German.

Pronunciation - To enable you to speak confidently and spontaneously in the language.

Culture - Various aspects of the way of life in German-speaking countries.

During the course you will:

Study a range of topics under three main themes and the skills of listening, reading, reading aloud, writing, speaking, translation and dictation.

Theme 1: **People and lifestyle.**

Identity and relationships with others, healthy living and lifestyle, education and work.

Theme 2: **Popular culture.**

Free-time activities, customs, festivals, and celebrations, celebrity culture.

Theme 3: **Communication and the world around us.**

Travel and tourism, including places of interest, media and technology, the environment and where people live.

Open Option – Religious Studies GCSE

Exam Board: AQA Route A – Non-Textual Studies- Faculty Leader – Mr Hallett

Assessed by: Three written exams

Other information – This course will enable students to develop their personal and collective understanding of some vital ethical and philosophical debates taking place in the 21st century world.

You will develop an empathetic and academic approach towards beliefs, opinions and views contrary to their own.
You will need to develop the maturity and sophistication needed to engage positively in these explorations.



You will learn about:

In the non-textual studies route students must answer questions on two specified religion; (Christianity and Islam) and four from the six religious, philosophical and ethical themes.

Component 1: The study of religions: beliefs, teachings and practices.

Areas of study: Christianity

- Nature of God, Creation, Afterlife, Jesus Christ, Salvation
- Worship, festivals, prayer, pilgrimage, role of the Church

Areas of study: Islam

- Nature of Allah, predestination, Muhammad, prophethood, Qur'an, life after death
- Five Pillars, ten Obligatory Acts, jihad, festivals & commemorations

Component 2: Thematic Studies (non – textual)

Areas of study: Relationships and families

- Marriage and divorce, families, sex and gender equality.

Areas of study: Religion and Life

- Origins of life, value of life, abortion, euthanasia, death and afterlife

Areas of Study: Religion, crime and punishment

- Good vs evil, crime vs sin, aims of punishment and the death penalty

Areas of Study: Religion, human rights and social justice

- Prejudice & discrimination, human rights, social justice, wealth and poverty

During the course you will:

You will develop skills in description, explanation and evaluation.

Demonstrate knowledge and understanding of religious beliefs and practices, the influence they have on individuals and society as well as the similarities and differences between denominations and other religions.

Analyse and evaluate aspects of religion and belief, including their significance, relevance and influence.

Open Option – Art and Design GCSE

Exam Board: EDEXCEL

Faculty Leader – Mrs Odgers

Assessed by: Non-Examined Assignment portfolio – this will be internally assessed and contributes to 60% of the marks.

Externally Set Assignment - This will be produced during a 10-hour examination, over a few weeks. All work is internally marked and externally moderated. This work contributes to 40% of the marks.

Other information - You must have studied Art in Year 9.

If you wish to choose more than one Art subject, you can choose Art and Photography but not Art and Graphic communication.

You will be encouraged to purchase a sketch book, which will be used to record your supporting studies.



You will learn about:

The value of creativity! Continuing to develop skills in drawing, painting and printing. Analysing and understanding visual images. Using a variety of materials, techniques and processes. The work of other artists, craft workers and designers. The important role that art plays in our everyday lives.

During the course you will:

Use sketchbooks – students will use sketchbooks throughout the projects just as they did in KS3. Students will be using a range of processes such as painting and drawing, printmaking and sculpting and a range of materials, techniques and processes.

Open Option – Graphic Communication GCSE

Exam Board: EDEXCEL

Faculty Leader – Mrs Odgers

Assessed by: Non-Examined Assignment portfolio – this will be internally assessed and contributes to 60% of the marks.

Externally Set Assignment - This will be produced during a 10-hour examination, over a few weeks. All work is internally marked and externally moderated. This work contributes to 40% of the marks.

Other information - You must have studied Art in Year 9.



You will learn about:

The value of digital creativity!

How designers use digital technologies together with other art and design techniques to make new and visually exciting work. How to analyse and understand visual images. How to successfully and responsibly use equipment (such as computers, digital cameras, scanners and software).

During the course you will:

Design and create artwork for a range of purposes, using a selection of materials and technologies e.g. magazine covers and page layout and design; advertising poster and flyer design. Complete visual research and record observations and experiences in an appropriate way, using a variety of technologies (e.g. Digital SLR) Whilst not all of the work will be produced on computers, a significant proportion of the work will need a good level of confidence in ICT. Students will be guided by their art teacher in lessons as to which art option suits their skills.

If you choose graphic communications, you will NOT be able to take art GCSE.

Open Option - Photography GCSE **(Art Subject)**

Exam Board: EDEXCEL

Faculty Leader – Mrs Odgers

**Assessed by: Two units of non-external assessments or coursework.
Externally set assignment – 10-hour exam over a few weeks.**

**Other information – You must have studied Art in Year 9.
If you choose Photography, you will NOT be able to take Graphic
Communications.**

Students will produce most of their work in class. However, access to a camera or camera phone is an advantage for homework. Whilst not all the work will be produced on a computer, significant proportion of the work will need a good level of confidence in ICT.



You will learn about:

Taking successful photographs and using a variety of editing and enhancing techniques.
Investigating and developing an understanding of the work of other photographers.
Exploring a range of different photography genres (e.g. photojournalism, fashion, street, portrait, still life, landscape photography etc).
You will be using professional lighting and a range of Canon DSLR cameras and equipment.
There is an opportunity to explore animation and film making too.

During the course you will:

Show your ability to express your ideas by working from stimulating themes. The course will allow students to apply their photographic skills to specific outcomes such as magazine and advertising design. Throughout the course, students will spend much of their time using mobile phones, professional digital media equipment (iMacs, digital SLR and Adobe Creative Suite software etc) to produce work.

Food, Preparation & Nutrition GCSE

Exam Board: AQA

Faculty Leader – Mrs Odgers

**Assessed by: Scientific investigation – 15%, Food preparation task – 35%,
External exam – 50%**

Other information – You must have studied this in Year 9.

Studying Food Preparation and Nutrition can lead to exciting and well-paid career options. Consumers are becoming increasingly reliant on the food industry to develop solutions for their nutritional needs.

This course could lead you into roles such as a Chef, Food Product Developer, Buyer (who travels the world sourcing new food products for manufacturers), Food Safety Inspectors, Nutritionists, Dieticians, Quality Managers, Teacher, Food Engineer, Food Scientist, Food Technologist, Food Photographer, Food Stylist, Home Economist, Hotel and Restaurant Manager, Microbiologist, working in food magazines, radio and television.



You will learn about:

GCSE Food Preparation and Nutrition is a new exciting and creative course, which focuses on practical cooking skills to ensure students, develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Design – Design & Technology GCSE

Exam Board: AQA

Faculty Leader – Mrs Odgers

Assessed by: Non – exam assessment – 50% which is internally marked and externally moderated and 1 written Exam – 50%

Other information – If you studied D&T in Year 9 you can choose D&T or Construction.

This will be demanding in the extensive amount of knowledge required to complete the written examination.

The school will provide most of the materials appropriate for you to design and make a high-quality product to achieve a high grade. You may need to supply alternative materials to suit your own design ambitions



You will learn about:

Design & Technology GCSE opens the door to a wide range of careers in the creative, engineering and manufacturing industries. It is also excellent preparation for careers in many other fields e.g. medicine, law, fashion design and computer science. Whatever career you choose, the knowledge and skills you learn, particularly those concerned with rapidly developing technologies, will be extremely valuable. You will also develop skills, such as teamwork and time management, which are highly prized by employers.

During the course you will:

Our world is full of products that are made from a wide range of new and modern materials. In this exciting and challenging new course, you will learn the techniques that will help you become a creative designer and maker. You will continue to work with a range of materials including wood, plastic, metal, textile, paper and board. Using a variety of systems to turn your designs into high quality products. You will continue to generate a range of products developing skills in Year 10, which will develop into a core portfolio using ICT to achieve a high-quality presentation.

Design – WJEC Level 1 and 2 Awards in
Construction:
Constructing the Built Environment (equivalent to 1 GCSE)

Exam Board: WJEC

Faculty Leader – Mrs Odgers

**Assessed by: Learning hours (120 guided learning hours), On -Screen Exam:
1hr 30mins (40% of the mark) and a controlled assessment of three practical
tasks (60% of the mark)**

Other information: You need to have studied D&T in Year 9

**The course is demanding in the extensive amount of knowledge required to
complete the external examination. The school will provide the majority of
the materials appropriate for you to design and make a high-quality product
to achieve a high grade**

You will learn about:

The WJEC Level 1/2 Vocational Award in Constructing the Built Environment is designed to support learners to develop an awareness of construction processes. It supports learners who want to learn about the construction industry from the build perspective. It provides learners with a broad introduction to the different trades involved in the sector, the importance of safety and security, and the types of career opportunities available. It is suitable as a foundation for further study and on completion, learners may wish to start an apprenticeship or continue in full time education

During the course you will:

They are designed around the concept of a 'plan, do, review' approach to learning. This mirrors many work-related activities in the construction industry and allows learning to take place in a range of contexts. This approach enables learners to apply and extend their learning.

Advantages for learners: Develop a range of skills both practical and academic, through applied learning that will be useful in the workplace and for future learning - Provide a foundation of knowledge about the construction industry that will help learners progress to further study or enter the workplace - Motivate learners through purposeful tasks set in a construction industry context.



THS
TIVERTON HIGH SCHOOL

Performance - Dance GCSE

Exam Board: AQA

Faculty Leader – Mr Corden

Teacher– Mrs Lane

Assessed by: 1 Non – exam assessment (60%) this will be internally marked and externally moderated and 1 Exam (40%)

Other information – You must have studied this in Year 9.

This is very practical based course with high demands on physical engagement to be successful. This course provides a solid foundation for a career or further studies in dance or performing arts including A level dance, undergraduate and postgraduate degrees in dance, professional dance training.

You will learn about:

Dance is a powerful and expressive subject, which will encourage you to develop your creative, physical, emotional and intellectual capacity. You will develop technical and expressive skills as well as knowledge and understanding of dance through performance, choreography and critical appreciation of dance.

Dance teaches discipline, a desire for excellence and an appreciation of both teamwork and self-expression.

During the course you will:

- Learn and develop your dance technique.
- Experience a range of dance styles.
- Perform in solo, duet, trio and group work.
- Choreograph dance work.
- Analyse your own and professional work.
- Learn, understand and apply dance terminology.

Work Hard. Be Kind. Belong.



THS
TIVERTON HIGH SCHOOL

Performance - Drama GCSE

Exam Board: AQA

Faculty Leader – Mr Corden
Teacher– Mrs Large

Assessed by: 1 Written exam (40%) and 2 Non-exam assessments (1 is 40% and the other is 20%) these will be internally marked and externally moderated.

Other information – You must have studied Drama in Year 9.

Although the work is mainly practical, you will be required to prepare for a written exam and produce a written portfolio of your work.

To gain the full benefits of the course you will be required, at times, to rehearse out of school hours; this is essential for high quality performance work. It is also a course requirement that you see live theatre; again, this will be an extra-curricular commitment.

You will learn about:

Collaboration skills - Development of research skills - Applying rehearsal process - Explaining and evidencing ideas - Developing theatrical skills in performance - Understanding of play texts - Understanding and applying drama terminology - Understanding of theatrical roles - Analysis of performance - Critically evaluating performance

During the course you will:

Work towards two practical assessments and a written examination paper. You will develop:

Physical Skills Movement of body, posture, gesture, facial expression, spatial awareness.

Vocal Skills Breathing, tone, pronunciation, accent, intonation, expression of emotion through voice.

Performance Skills Awareness of stage and audience, incorporation of a range of dramatic styles and practitioner influences, sense of timing, pace, dramatic tension, climax, plot, ability to build and sustain a role on stage, ability to work safely and considerately.

Work Hard. Be Kind. Belong.



Technical Skills Ability to use stage equipment, such as lighting & sound equipment, with confidence and safety, ability to investigate alternative technical areas such as set design, costume, props, masks, sound design and stage management.

Written Skills Ability to analyse practical work via written homework tasks, to analyse performances and to write succinct notes on a range of practical performance elements, to compare styles, themes and dramatic potential of a range of scripts in written work, to plan and write essays in the correct style, ability to use correct theatrical vocabulary with confidence and understand the various roles and responsibilities of the production team.



THS
TIVERTON HIGH SCHOOL
Performance - Music GCSE

Exam Board: AQA

Faculty Leader – Mr Corden

Assessed by: 1 Written exam (40%) and 2 Non – exam assessments – these will be internally marked and externally moderated.

Other information – You must have studied this in Year 9.

You will learn about:

Central to GCSE Music is a thorough understanding and application of the **Elements of Music**.

These **Elements of Music** are delivered through:

- developing **performing skills**, individually and in groups to communicate musically with fluency and control of the resources used.
- developing **composing skills** to organise musical ideas and make use of appropriate resources.
- recognising links between the integrated activities of **performing, composing** and **appraising** and how these inform the development of music.
- broadening musical experiences and interests, developing imagination, problem solving and fostering creativity.
- developing **knowledge, understanding** and **skills** needed to communicate effectively as musicians.
- developing awareness of a variety of instruments, styles and approaches to performing and composing.
- developing awareness of **music technologies** and their use in the creation and presentation of music.

During the course you will:

Gain a fuller understanding of the world that surrounds us whilst developing critical learning skills such as communication, creative problem solving and independence. This course requires students to spend private study time developing musical performance, composition and listening skills outside of their normal timetabled lessons in school.

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Exam Board: AQA

Faculty Leader – Mr Heeney

Assessed by: 2 written exams (30% each) and 1 practical assessment (40%)

Other information – If you studied PE in Year 9 you can choose PE GCSE or Sports Studies.

Students will be expected to maintain a very high level of participation, organisation and practical presentation (kit). Participation in extra-curricular activities will also be expected.



You will learn about:

The human body and movement in physical activity and sport

Applied anatomy and physiology, movement analysis, physical training and use of data.

Socio-cultural influences and well-being in physical activity and sport

sports psychology, socio-cultural influences, health, fitness and well-being, Use of data.

During the course you will:

Students will have the opportunity to lead, understand and enjoy a healthy and active lifestyle by choosing from a variety of activities in which to participate in physical activity.

Participate in a range of physical activities as player/performer, developing your skills in a range of sports and improving your consistency in competitive situations. Develop your knowledge on the six theory units, including the musculoskeletal system, sports psychology and physical training



National Certificate in Sports Studies **(equivalent to 1 GCSE)**

Exam Board: OCR

Faculty Leader – Mr Heeney

Assessed by: 1 written exam and 2 Non – exam assessments, these will be internally marked and externally moderated.

Other information – If you studied PE in Year 9 you can choose PE GCSE or Sports Studies.



You will learn about:

This is a vocationally related qualification that takes an engaging, practical and inspiring approach to learning and assessment. The Cambridge Nationals in Sport Studies reflect this and provide students with a broad knowledge and understanding of different aspects of sports studies, from looking at contemporary issues in sport and the relationship between sport and the media to developing the practical skills essential for progression into the sports industry.

During the course you will:

Continue to pursue sporting excellence in both individual and team sports, taking responsibility for our own personal development plan; part of your development will involve performing in additional roles such as an official/umpire. This course allows students to get out and experience first-hand the diverse opportunities available in the world of sport. These experiences help broaden the horizons of the students and help provide vital depth and understanding of the sports studies' syllabus. The current cohort of students have recently attended the varsity match at Twickenham and are now preparing for a trip behind the scenes, with the Exeter Chiefs community coaches.

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Health and Social Care – Level 1 and 2 **(equivalent to 1 GCSE)**

Exam Board: OCR

Faculty Leader– Mr Hallett

Teacher- Mrs Green

Assessed by: 1 written exam

**2 Non – exam assessments, these will be
internally marked and externally moderated.**

Other information- This is open to all students. Most of the work will be completed in lesson time. However, some research will be necessary and carried out in your own time.



You will learn about:

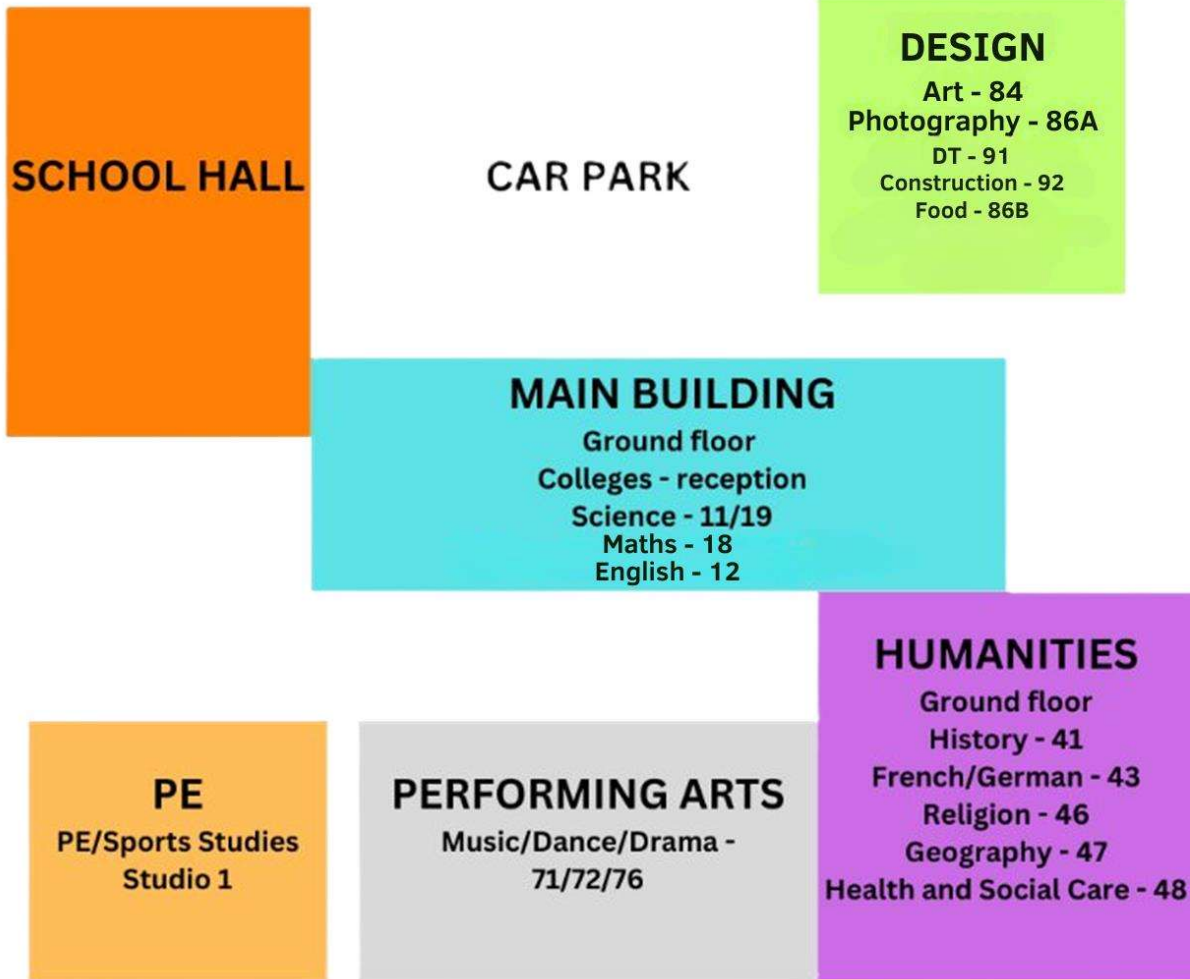
The Cambridge National in Health and Social Care is the new and exciting award that gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The focus is on three areas, which cover: skills and processes, such as interpreting data to assess an individual's health, and designing a plan to improve their health and wellbeing. Attitudes, namely the care values that are vitally important in the sector, and the opportunity to practice applying them. Knowledge that underpins the effective use of skills, processes and attitudes, including human growth and development.

Other information:

Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. This award prepares learners post 16 to enter A levels; a BTEC level 3 or even apprenticeships which can then lead them to move on to higher education by studying a degree in aspects of health or social care. Some learners may wish to build on an interest in human growth and development but take it in a different direction (at either Level 2 or Level 3) by studying for qualifications in Early Years education.

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2026 Tiverton High School Year 9 Careers & Option support form

Name		Tutor group:
This form is a practise option form only. Please fill this in before you fill in the online options form. The link to the online form will be sent to you after Parents evening on Thursday 29th January 2026. You only get one attempt to submit the online form. If you do need to change your options you need to email options@tiverton.devon.sch.uk. The deadline for the online form is Monday 23rd February.		
Do you have any ideas of the sort of career/s you would be interested in? What are they?		
Do you have any ideas about what you want to do for post 16? A levels, International Baccalaureate, Apprenticeships, T levels, vocational courses such as BTEC.		
Which college(s) are you thinking of applying to? It's ok if you don't know.		
Are you thinking of going to University?		
Next steps:		

Remember- You can only study subjects you have studied in year 9 unless you are choosing the new subject, Health and Social Care. Some subjects split into 2 or 3 subjects so make sure you are clear about the one you would like to study. If you want to study separate science this will need to be your Ebacc option.

Please note that we try very hard to enable all students to study what they choose. However, you may not get all of the options you pick due to clashing option blocks or not enough students opting for it. You will be informed ASAP if you need to pick another option.

Options- Please look at the option booklet to help you make the right choice for you. First, cross out the subjects you do not study

Please pick your Ebacc option. You may only choose the language which you have studied in year 9.

Separate Science GCSE Geography GCSE History GCSE French GCSE German GCSE

You now have 2 open choices. Please pick 2 from the following. Remember you must have studied them in year 9. If you want to pick separate science, please put this in the Ebacc option.

You can choose as separate GCSEs in Art & Photography but you cannot pick Graphic communication and art or Graphic communication and photography.

Art GCSE

Photography GCSE

Graphic Communication GCSE

If you studied Design Technology in Y9 you can choose from the following

Design Technology GCSE

or

Construction

If you studied Food in year 9 you can choose **Food, preparation and nutrition GCSE**

If you studied **PE** in year 9 you can choose from the following-

PE GCSE

or

Sports Studies

If you studied Dance, Drama or Music in year 9 you can choose

Dance GCSE

Drama

GCSE

Music GCSE

You can also choose from the following subjects

Religious Studies GCSE

History GCSE

Geography GCSE

French GCSE

German GCSE

If you want to choose **Health and Social Care**, please write a short sentence about why you want to study this subject.

Option 1 Ebacc

Option 2 Open

Option 3 Open

You now need to choose 2 reserves which are different to the options you have chosen above.

Reserve 1

Reserve 2.....



Please stick your Data sheet here

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